

# **COVER**

### **Hust have:**

- Title of magazine
- Picture
- What articles and pages are included inside the magazine (excluding ad page)
- You can add other articles, pages, information, etc. on the cover that you do not create a page for if you want

4 No footer on cover



# Contents

The Graduate

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#### Editor's Note Page 3

Hear from the Editor about her own high school experience.



Feature Page 4

Kristen Vaughn Her Best and Worst Moments: How she s urvived and had the best time doing it.



### Find out the top computer apps being used in education and the high school

Apps Page 5

Best



Senioritis

A High School Epidemic Find out what it is, how it is effecting high school students, and what's the best cure to make it through the year.



# **Table of Contents**

4 Must include:

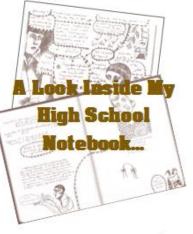
- Title and short descriptions of each page included in magazine (except the Ad page)
- page number of each article/page
- footer with magazine name and page number



# **Editor's Note**

he Editor's Note or Note from the Editor should include information about yourself and experiences you have had that relate to the overall topic of the magazine and that particular issue. Include personal occurrences and incidents that you have had with the topic covered in the issue. You are the Editor-in-Chief of the magazine so the overall plan, design, and execution is up to you. You can include pictures of yourself as well. Anything that will give your readers a better insight as to who you are and where you draw your inspiration for the magazine from is always a good idea to include.

Happy reading! Hollie Hollie Norman Editor-in-Chief normanedits@gogradedu



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## **Editor's Note**

### ∔ Must include:

- Letter from you to your readers
- Should include information about how your life relates to the theme of your magazine (personal experiences, memories, stories, ideas etc.)
- footer with magazine name and page number

#### intellectual, bright and motivated helping Tibetan refugees in India.

#### WHAT ADVICE TO YOU HAVE FOR OTHER STUDENTS?

Claire's athletic accomplishments aren't quite as stellar, but they're more satisfying, she says, because they required a different sort of effort than academics.

Her sense of humor shows up in her description of trying to improve her performance on the varsity cross-country team: "Building even a little endurance ... is like climbing a small mountain," she wrote in an essay titled "On Becoming an Athlete." "It takes effort, frustration and occasionally a pickaxe."

Herideal job "would probably involve traveling and some form of social activism," Claire says, "I like a lot of things, and hopefully it will all work out I'm an optimist"

demics, where Claire, her school's Senate president, has a 4.47 grade -point average and perfect SAT and ACT scores, and took 20 honors and Advanced Placement courses during her four years in high school. Last year, to stay prepared in her

IN HIGH SCHOOL?

students I have ever worked

WHAT WAS YOUR MOST

EMBARRASSING MOMENT

That aptitude shows itself in aca-

with."

AP Calculus class, Claire taught herself about Taylor polynomials-- a tool mathematicians use for analytical problem-solving -- during springbreak. "It wasn't all of springbreak," she said a little sheepishly. She speaks French and Chinese, hopes to learn Spanish for fun. "If I can squeeze Arabic in there as well, I will, I don't want to overdoit" she said.

### WHAT ACTIVITIES WERE YOU NVOLVED IN DURING SCHOOL?

 Music (she's a pianist and the principal flutist for Cleveland's Contemporary Youth Orchestra, though she worries her piccolo practicing irritates the neighbors).

 Writing (among other honors, herpoem "The Boy and His Buffalo" won the Cleveland Museum of Art's Baker-Nord poetry contest this year.

 Science research (she was part of a NASA Genn Research Centersponsored student team that studied how harsh space conditions affect polymers).

Volunteerism (she spent time)

### **Feature Story**

WHAT WAS YOUR FAVORITE

HIGH SCHOOL MOMENT?

**How Kristen Vaughn** 

made it through

her senior year.

pend 30 minutes with Hathaway Brown

tion ricochets from the plight of Tibetan refugees and

the structural deficiencies of U.S. congressional gov-

ernance, to Taylor polynomials (more on that in a mi-

nute), the agony of cross-country running and the ec-

Thislast is a blended, drinkable concoction of piein-

School's Kristen Vaughn, and the conversa-

📥 Must include:

stasy of pie shakes.

- Full 2 page spread of article about the person
- Interview from a real person you interviewed (not in this class)

gredients; apparently chocolate-pecan is the best!

The wide-ranging subject matter doesn't result from a lack of focus, just the opposite. The 18-year-old is knowledgeable about, and has an infectious interest in, a startling variety of topics.

"She knows things that no one her age knows because she is relentlessly curious and finds the world endlessly fascinating," Terry McCue, Hathaway Brown's assistant head of school, said in nominating the University Heights resident as a Senior Standout "In my 25 years in education, I would say that Claire is one of the most

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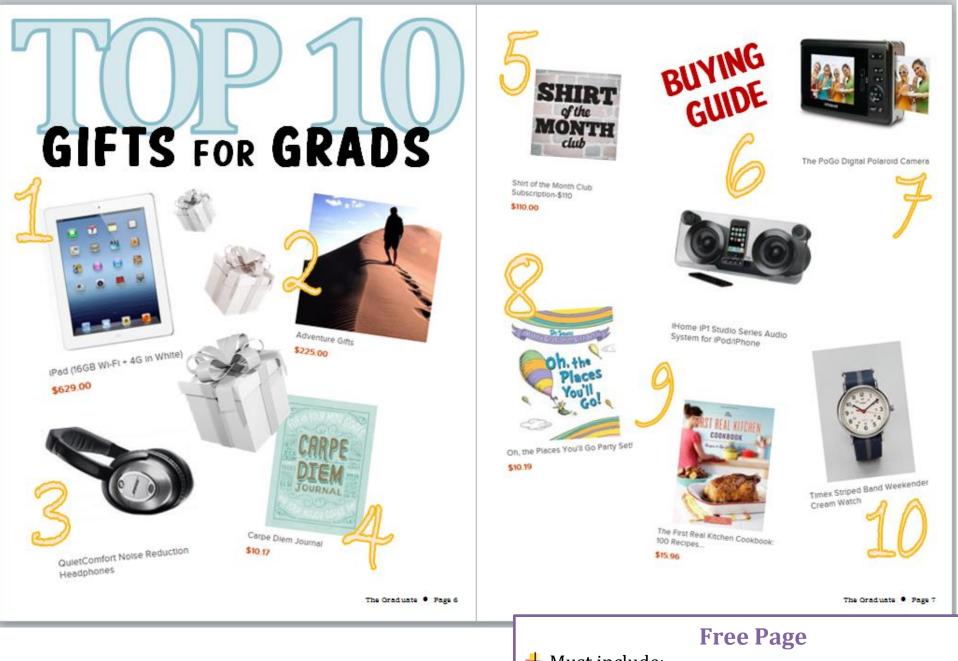






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- Picture of your interviewee
- footer with magazine name and page number



- 4 Must include:
  - Any type of information, stories, pictures, etc. that go along with your topic/magazine theme
  - Can be 1 page or 2
  - footer with magazine name and page number



## Advertisement

- 4 Must include:
  - must be an advertisement of any good or service that relates to your theme
  - Can be 1 page or 2
  - footer with magazine name and page number